

2026



2027

IRVING

– Middle School –



Student Handbook

2745 S 22nd St. | 402-436-1214 | irving.lps.org

Rachael Kluck-Spann, Principal | Deanna Macek, Associate Principal

 Irving Middle School



Lincoln
PUBLIC SCHOOLS



For Bilingual Liaisons:

Español:

Por favor llame a este número de teléfono si necesita servicios de intérpretes: 402-436-1980

Russian:

Если вам требуются услуги переводчика пожалуйста позвоните по телефону: 402-436-1786

Vietnamese:

Xin vui lòng gọi về số này nếu quý vị cần có dịch vụ thông dịch: 402-436-1955

Ukrainian:

Будь ласка, зателефонуйте за цим номером, якщо вам потрібні послуги перекладу: 402-436-1786

Karen:

ဝံသးစူကီးလိတဲစိနိုဝ်အဲအံ့ဖဲနမ့ာ်လိဝ်ဘၣ်
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Arabic:

نرجو الإتصال على هذه الأرقام إذا كنتم بحاجة إلى
خدمات الترجمة للغالب العربية 402-436-1715

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Please Note:

All procedures, guidelines and dates outlined in these documents are subject to change, based on recommendations and directives issued by the Nebraska Department of Education, the Lincoln Lancaster County Health Department (LLCHD), or other governing body.

LPS Student Calendar 2026

JULY 2026

S	M	T	W	T	F	S
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AUGUST 2026

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30	31					

SEPTEMBER 2026

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OCTOBER 2026





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


NOVEMBER 2026

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DECEMBER 2026

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-  First Day for K, 6, & 9th Grades
-  First Day for 1-5, 7-8, & 10-12th Grades
-  Last Day for Students
-  All Schools Not in Session

-  Schools Not in Session (*Professional Learning/Planning Day*)
-  Quarter Start Dates
-  Quarter End Dates

Calendar Options for Families: The Lincoln Public Schools District understands and appreciates that our community has a wide variety of rich and varied religious celebrations and observances. In the event families recognize these holidays, parents should notify schools. Students will be given excused absences and allowed reasonable opportunities to make up any schoolwork missed.

Note: Changes to the calendar may occur as a result of inclement weather or other circumstances. If sufficient school time is lost as a result of calendar changes, and it brings the total number of school hours for the year below the state minimum requirements, the Superintendent will implement a plan for making up this time, which may require additional minutes added to the day, additional days added to the calendar, days previously identified as non-student days re-scheduled as student day, or other appropriate calendar or schedule measures.

LPS Student Calendar2027

JANUARY 2027

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FEBRUARY 2027

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MARCH 2027

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APRIL 2027





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


MAY 2027

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JUNE 2027

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27	28	29	30			

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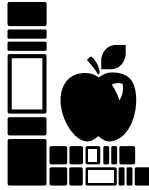
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Intent of Handbook

This handbook is intended to be used by students, parents and staff as a guide to the rules, regulations, and general information about Lincoln Public Schools. Each student is responsible for becoming familiar with the handbook and knowing the information contained in it. Parents are encouraged to use this handbook as a resource and to assist their child in following the rules contained in this handbook.

Although the information found in this handbook is detailed and specific on many topics, the handbook is not intended to be all encompassing so as to cover every situation and circumstance that may arise during any school day or school year. This handbook does not create a "contract." The administration reserves the right to make decisions and make rule revisions at any time to implement the educational program and to assure the well being of all students. The administration will be responsible for interpreting the rules contained in the handbook. Should a situation or circumstance arise that is not specifically covered in this handbook, the administration will make a decision based on all applicable school district policies, and state and federal statutes and regulations.



Lincoln Public Schools

5905 O Street, Lincoln, NE 68510

Responsibilities of Students

In order to function properly, public school education must provide an equal learning opportunity for all students. In addition to the regular curriculum, good citizenship must be taught and demonstrated. This includes an appreciation for the rights of others.

To review the Responsibilities of Students, please go to lps.org/responsibilities.

Arrival / Dismissal

Supervision of students outside on school grounds begins at 7:45 a.m. If students must arrive before 7:45 a.m., please contact a grade level school counselor or administrator to establish a before school plan.

GRADE ENTRANCES	
6th Grade	Door #19 (North Side of the Building)
7th Grade	Door #1 (Main Entrance)
8th Grade	Door #2 (South Side by Circle Drive)

Breakfast begins at 7:30 a.m. Students eating breakfast at school will enter the building through door #1 (main entrance) and remain in the cafeteria or go outside to their grade level area until the bell sounds at 7:53 a.m.

Students may enter the building when the bell sounds at 7:53 a.m. Students entering the building before this time must be eating breakfast, participating in morning choir, have a handwritten pass from staff or have a communicated plan to come directly to the main office, counseling center or health office. Students that participate in band or orchestra classes with large instruments may also enter the building early to securely store their instruments in the Band or Orchestra classroom.

In the event of inclement weather, students will be allowed to enter the building at 7:45 a.m. Eighth grade students may enter the building through Door #2 (Circle Entrance) and will be supervised at the back of the cafeteria. Seventh grade students will enter through Door #1 (Main Entrance) and will be supervised in the main hallway. Sixth grade students will enter through Door #19 (North Side Entrance) and will be supervised in the sixth grade hallway.

DAILY SCHEDULE			
6th Grade		7th & 8th Grade	
8:00 - 8:14 a.m.	Irving Advisory	8:00 - 8:14 a.m.	Irving Advisory
8:18 - 9:21 a.m.	Period 1	8:18 - 9:08 a.m.	Period 1
9:25 - 10:28 a.m.	Period 2	9:12 - 10:02 a.m.	Period 2
10:32 - 12:07 p.m. (includes lunch/recess)	Period 4	10:06 - 10:56 a.m.	Period 3
12:10 - 1:14 p.m.	Period 5	11:00 - 11:50 a.m.	Period 4
1:18 - 2:07 p.m.	Period 6	11:54 - 1:14 p.m. (includes lunch/recess)	Period 5
2:11 - 3:00 p.m.	Period 7	1:18 - 2:07 p.m.	Period 6
		2:11 - 3:00 p.m.	Period 7

All students are dismissed from school each day at 3:00 p.m. Students who remain after school should take their materials (chromebooks, books, etc) and coats with them and not return to their lockers. We expect students to catch their ride, walk home, or go to the Rec. Center (\$4.00 per day) by 3:10 p.m. each day. There is no supervision of students after this time unless they are participating in a scheduled activity with a staff member such as intramurals, Homework Hub or an after school club. Students are not allowed to loiter on school grounds.

Important to note, Irvingdale Park is not supervised by adults after school and also not connected to Irving school property. Issues that occur at the park may be reported to the Lincoln Police Department.

Homework Hub will be offered to all Irving students on Monday, Wednesday, Thursday and Friday after school starting promptly at 3:15 p.m. in the cafeteria. Homework Hub is supervised by certified teachers who are excited to help students with current and missing assignments. Homework Hub will begin on Wednesday, September 9, 2026.

Traffic Plan

This plan was established in 2022-2023, and reviewed regularly as we promote a safe drop off/pick up process. You will notice at the beginning of the year, administrators will be at student cross walks before and after school and there will be an increase in supervision as we know it will take all of us working together to ensure the traffic plan is a success.

Waiting Areas:

- Smith St. & East of 22nd on the North side of the street
- Smith St. & West of 22nd on the South side of the street
- 22nd St. moving South on the West side of the street

No Parking / Waiting Areas:

- Smith St. from 20th-22nd St. on the North side of the street
- Smith St. from 22nd-24th St. on the South side of the street
- 22nd St. on the East side of the street
- Woodcrest Ave on the North and South side of the street

Drop Off / Pick Up Areas:

- Traffic inlet on 22nd St. on the West side of the street
- Smith St, North of the school
- 20th-22nd St. on the South side of the street

Student Crosswalks:

- Smith St. & 22nd St. - North across Smith St, East across 22nd St.
- Woodcrest Ave. & 22nd st. - North side of intersection

GENERAL SAFETY TIP

Most of the time middle school students do a great job of following safety procedures for crossing a street. HOWEVER, they are easily distracted and can often cross without looking or thinking. Please be extra cautious any time you are near the school.

Irving Parent Teacher Student Organization

The Irving Parent Teacher Student Organization (IPTSO) is an active part of the Irving School community. It sponsors several student activities and supports other aspects of the school program. Membership information is sent home annually to all Irving families. Parents are encouraged to join. Meetings are held quarterly with Irving staff, parents, students and administration. Please check the website and school newsletter for specific dates and times.

Student Health Policies

A student who becomes ill at school should fill out a digital hall pass to the Health Office. Only the students with emergencies will be received in the nurse's office without a properly signed pass. In case of accident or illness the nurse or other office personnel will tend to the need. A parent will be notified immediately in serious cases. No student will be allowed to leave the school premises unless parents or other authorized personnel have been notified and have given approval.

Student Appointments

Although it is preferred that appointments not be scheduled during school hours, students may need to be excused to keep appointments which can only occur during the school day. Parents need to notify the attendance office to release their student for the appointment. When the student returns to school, they should check in with the office and turn in the signed slip.

See Important Information Booklet for more health and medical information.

Attendance Information

Students are considered tardy to school if they are not in class and ready to learn when the bell rings at 8:00 a.m. Students who are tardy to school between 8:00-8:10 a.m. report directly to their Advisory class. Students arriving to school after 8:10 a.m. will receive a tardy pass to class. Irving does have a school wide tardy process for students. Students are assigned consequences for earning multiple tardies to their classes.

Consistently being on time to school and to assigned classes is an important skill all students must develop. At Irving, we have a school wide process to address recurring tardiness to class. This process includes skill building and consequences for repeated tardiness.

See Important Information Booklet for more attendance information.

Academic Information

SIXTH GRADE COURSE OF STUDY

Sixth grade students will take both core and Academic Connection classes each day. The core classes include the following:

- **Humanities:** 120 minutes per day
- **Math:** 60 minutes per day
- **Science:** 60 minutes per day

Sixth graders will take two Academic Connection classes each day. The first academic connection classes include an 'X' & 'Y' day rotation between PE or Business and Technology and PE or Vocal Music. If your student has Business and Technology 1st semester, they will have Vocal Music 2nd semester, and vice versa.

The second Academic Connection class includes one quarter of each of the following, Skilled Technical Sciences (STS), Art, Spanish and Healthy Living. Additionally, 6th grade students that demonstrate a need for additional math support, may be recommended to participate in either a 'fluid math support' class or a quarterly Math Intervention class. If this is an identified need, parent/guardians will be notified in advance and will be given more information about the class.

AVID (Advancement Via Individual Determination) classes have also been incorporated into each grade level as an elective. Sixth grade students participating in AVID will have this course on their schedule instead of participating in quarterly elective classes.

Sixth graders may participate in Band or Orchestra. Both of these classes will be scheduled for one day a week after school. A small group lesson will be offered to Band and Orchestra students during the school day, once a week.

SEVENTH GRADE COURSE OF STUDY

Seventh grade students will take five core subjects and two Academic Connection classes.

These classes include:

- **English:** Two semesters/year
- **Science:** Two semesters/year
- **Social Studies:** Two semesters/year
- **Mathematics:** Two semesters/year

Seventh grade students take two academic connection classes each day. The first academic connection class includes semester courses. Students will take Business and Technology for one semester or Art for one semester. At the end of the semester, these courses switch. The second academic connection class includes a quarter rotation among World Language, Exploring Music and Family Consumer Science (FCS).

Seventh grade students may elect to participate in a Musical class. This is a year long course and enrolled students participate in a musical during 2nd semester. Students may also participate in Band or Orchestra. Both of these instrumental classes would replace the quarter rotation Academic Connection classes.

If your student was enrolled in AVID during 6th grade, they will continue to have this class on their schedule in 7th grade as well. AVID replaces the quarterly academic connection classes.

Seventh grade students who have not met district reading criteria will be required to take reading until the criteria are met. Reading would replace the quarter rotation Academic Connection classes.

EIGHTH GRADE COURSE OF STUDY

Eighth grade students will take five core classes and two elective classes per semester. The five core classes include:

- English
- Math
- Physical Education/Health
- Social Studies
- Science

Eighth grade student may select courses from the following electives: Band, Orchestra, Vocal Music, Spanish 1, Publications, Technology and Computer Science, Business Marketing and Management, Digital Art, Art, Family Consumer Science, Industrial Technology, AVID and Weight Lifting.

Eighth grade students who have not met district reading criteria will be enrolled in a Reading Intervention class until the criteria is met. Reading intervention courses may take the place of an elective course. Data for students enrolled a Reading intervention class is reviewed regularly. Reading Intervention class replaces an elective class. If students make significant progress throughout the semester, they may meet the criteria to be moved out of Reading Intervention Course.

IRVING ADVISORY

To ensure academic success, all Irving students participate in Advisory class from 8:00 - 8:14 a.m.

The purpose of our Advisory class is: To provide each student with consistent academic support, prepare students for secondary education by meeting all middle school course objectives, to encourage supportive relationships and build self-efficacy, and to provide students with the knowledge and skills to be successful in all academic environments.

REPORTING TO PARENTS

Parents will be able to access their student's grades on line through the Synergy ParentVue. It is reasonable to expect teachers to update grades every 2 weeks.

Additional information on ParentVue can be found on **page 41** of the Important Information Booklet. This booklet is available online at *www.LPS.org*.

Achievement is reported to parents and students in middle school using the following system and marks:

- **6th Grade:** Letter grades of A (Superior) through F (Failing) in Humanities, Math and Science. Academic Connections will be graded as Commendable (COM), Satisfactory (S) and Needs Improvement (N).
- **7th Grade:** Letter grades of A (Superior) through F (Failing) in English, Social Studies, Math, Science, PE and Health. Academic connection classes will be graded as Commendable (COM), Satisfactory (S) and Needs Improvement (N).
- **8th Grade:** Letter grades A (Superior) through F (Failing) in English, Social Studies, Math, Science, PE, Health and all electives. Reading Intervention, Learning Center and Intervention & Strategies classes will be graded as Commendable (COM), Satisfactory (S) and Needs Improvement (N).

In some cases, parents and students prefer to use the S/U grading scale rather than the usual four point grade scale. Requests for this must be made to the student's counselor by the end of the eighth week of the semester. The counselors can discuss this option with families to acquaint them with the implications of that decision.

Each semester, parents will be invited to attend a Parent-Teacher Conference. Conferences between parents and teachers at the middle school level are considered supplementary to the written reporting system. Parents are encouraged to contact teachers throughout the year to check on their child's progress in courses that are of special concern to them.

REPORT CARDS

Report cards are updated in ParentVue at the end of each quarter. Report cards indicate three areas in which teachers describe students' progress: academic performance (A-Exceeds District Standards of Proficiency; B+, B, C+, C-Satisfactory; D+, D and F-Needs Improvement); work study habits (Commendable, Satisfactory, Needs Improvement) and social/behavior skills (Commendable, Satisfactory, Needs Improvement) for each subject.

The basis of the academic performance grade is either CSO-Curriculum; Standards/Objectives-the student's grade is a reflection of his/her mastery of district objectives or IND-Individual-the student's grade is based on the achievement of individual goals on the student's individual education plan. Parents are encouraged to access grades, attendance, assignments and other notifications in Synergy through ParentVue at any time. Students also have access to all of this through StudentVue in Synergy.

The Parent/StudentVue portal is a component of the LPS Student Information System that allows parents/guardians to:

- Monitor grades and attendance
- Get detailed assignment and course information
- Select and print reports
- Automatically receive notification when a grade falls below a selected level or when unexpected absences occur

If you need help setting up ParentVue or have questions on how to access this information, please contact our Counseling Office.

SPECIAL PROGRAMS

A variety of alternatives are available at Irving for students who demonstrate either a need for some form of additional support to be a more successful student or an academic strength or talent. Most often, these alternatives are provided respectively through the various special education programs, a 504 plan, or the program for gifted/talented students.

If you have questions about any of these programs, refer to the contact list below. They can be reached at 402-436-1214.

SPECIAL PROGRAM CONTACTS	
Special Education Programming	Dr. Anne Marie Boose, Special Education Coordinator
504 Plan	Brandon Schuman, Instructional Coordinator
Gifted Program	Cara Walz, District Facilitator

We encourage you to contact us with ask any question or concern you may have regarding these programs.

Rules and Regulations

PHILOSOPHY ON DISCIPLINE

Be Safe • Be Respectful • Be Responsible

The staff at Irving strongly believe that it is important for our school to be a safe, positive and welcoming environment for all students. We are all committed to help students develop the skills they need to be a successful student in the classroom and throughout our community. We expect students to demonstrate effort, work hard, ask questions or for support when needed and to treat others with courtesy, kindness and respect. The partnership between school, parents/guardians and students is essential and we welcome collaboration.

When things do not go well and some type of disciplinary action is necessary, the staff uses information from the statement on Responsibilities of Students as a basis for action. Families receive a copy of that statement at the beginning of the year. That statement outlines Lincoln Public School policies and expectations (see inside of back cover). The following is a series of expectations and consequences for a few forms of misconduct.

BEHAVIOR IN CLASS

All students are expected to contribute to a positive learning environment throughout the day at Irving. If a student struggles to meet the expectations in the classroom and the behavior interferes with their own learning, a teachers ability to teach or other students ability to learn, classroom teachers will implement a variety of strategies to help the student correct the behavior. If these strategies are unsuccessful and the behavior continues, teachers will implement further strategies to support the student.

On occasion, classroom teachers may be absent from school. When there is a substitute teacher, students are expected to continue to meet classroom and school wide expectations. At the beginning of each semester, students review the expectations they are expected to maintain if/when they have a guest teacher. All Irving students sign an agreement that they understand these expectations/guidelines. If students struggle behaviorally with a substitute teacher, school consequences may follow.

AARDVARK STORE

Students can earn positive slips for positive behavior at Irving. Students can "cash" these in for items at the Aardvark Store, located near the main office. The store is open after school on specific days for specific grade levels. Donations to our store are always welcome and appreciated.

APPEARANCE AND DRESS

Clothing must be appropriate for school settings in order to provide a safe and orderly environment for all students to learn. The responsibility for the dress and grooming of a student rests primarily with the student and his or her parents or guardians, although, the school administration maintains the right to determine the appropriateness or suitability of any student attire.

ALLOWABLE DRESS AND GROOMING

- Students must wear clothing including both a shirt with pants or skirt, or the equivalent and shoes.
- Shirts and dresses must have fabric in the front, back, and on the sides.
- Clothing must cover undergarments and all private parts.
- All tops must have straps

- Clothing must be suitable for all scheduled classroom activities including physical education, science labs, wood shop, and other activities where unique hazards exist.
- Headwear is allowable as long as it follows other areas of the dress code and the student is easily identifiable
- Specialized courses may require specialized attire, such as sports uniforms or safety gear. Students may be asked to remove headwear that interferes with the learning process.

NON-ALLOWABLE DRESS AND GROOMING

- Clothing may not depict, advertise or advocate the use of alcohol, tobacco, marijuana or other controlled substances.
- Students may wear hoodies, but must keep the hood off their heads.
- Considerations will be made for students who wear special clothing as required by religious beliefs, disability, to convey a particular message protected by law.
- Dressing, grooming, or engaging in speech that is lewd or indecent, vulgar, or plainly offensive.
- Clothing may not use or depict hate speech targeting groups based on race, ethnicity, gender, sexual orientation, gender identity, religious affiliation or any other protected groups. This also includes in words or depicted graphically that has derogatory, hate or offensive images.
- Clothing, including gang identifiers, must not threaten the health or safety of any other student or staff.
- If the student's attire or grooming threatens the health or safety of any other person, then discipline for dress or grooming violations should be consistent with discipline policies for similar violations.
- Wearing pants below the waistline is not allowed.
- Clothing with words, pictures, or phrases that depicts violence or intimidation may not be worn (ex: mages of guns, knives and any other items generally considered to be a weapon).

LEAVING CAMPUS AT NOON

Middle school students are not allowed to leave the campus at any time during the school day without the permission of a building administrator and unless arrangements have been made by the student's parent or guardian to go home for lunch. This arrangement will be permitted only with the permission of the building administrator and if the parent is home during the time the student is home for lunch and only if the student is not tardy returning to afternoon classes.

USE OF INAPPROPRIATE LANGUAGE AND GESTURES

In an environment where respect is being shown to one another, the use of profane or derogatory language is unacceptable. Staff members at Irving attempt to help students use only language that is appropriate to a school setting. Parents may be notified if a student uses profanity or derogatory language at school. Dependent upon the circumstance, use of profane or abusive language may result in school consequences. Students that direct profanity at any staff member will earn consequences at school.

NUISANCE ITEMS

Any articles which disrupt the learning environment shall be considered nuisance items and will be confiscated by staff. Objects like toys, electronic devices, headphones, ear buds, laser pointers or fidgets are included in this list. **Students should not bring these items to school.**

Articles students use on the way to school, like hats, coats and bags, are to be left in their hall locker for the day. If articles of value are confiscated from a student, they will be returned to the student at the end of the school day or to the student's parents/guardians.

MIDDLE SCHOOL ELECTRONIC DEVICE PLAN

The use of cell phones, headphones/earbuds, smartwatches, and any other personal electronic devices by students is not allowed during the school day. All personal electronic devices must be powered off and out of sight at all times during the school day. If each student has their own school locker, the personal electronic device should be turned off and stored in the locker prior to the start of the school day.

If a student is accessing a personal electronic device during the school day the following sequence of consequences will be applied. Compliance at any step will prevent movement to the next step.

Step 1: The teacher will ask the student to put their electronic device in the designated storage location in the classroom. (Does not count as an electronic device infraction if the student complies with the teacher's request).

Compliance at any step will prevent movement to the next step.

Step 2: The teacher will contact the office and the device will be collected and held in the main office for the remainder of the day. The incident will be logged as an electronic device infraction. If the student refuses to turn over the device, they will be removed from the classroom and escorted to the office or designated problem-solving location.

If a student needs to leave class on a pass, the personal electronic device will be placed in the cell phone holder. If a student is accessing a personal electronic device in the hallway during the instructional period, the student will be returned to their classroom and asked to put their device in the classroom holder.

ELECTRONIC DEVICE INFRACTIONS PER SEMESTER

1st Offense: Returned to the student at the end of the school day. Offense logged.

2nd Offense: Returned to the student at the end of the school day. Offense logged. Parent/guardian notified.

3rd Offense: Return to the student at the end of the school day and a building-level in-school corrective plan developed. Parent/guardian notified. Offense logged.

If habitual non-compliance with personal electronic device restrictions leads to frequent disruptions to learning, the teacher will write a referral and the student's administrator will work with the student and family to determine a personalized plan to meet the expectation.

Recording the image or voice of another person with an electronic device, without the express permission of the person recorded, or the failure to promptly delete such a recording following the request of the person recorded violates the LPS Responsibilities of Students (Policy 5480).

If a student brings their personal device to class, they do so at their own risk and, in doing so, specifically agree to hold Lincoln Public Schools harmless from all liability, damages, claims, costs, expenses, or other charges of any kind or nature whatsoever resulting from bringing their device to class.

SKATEBOARDS, SKATES, SCOOTERS AND BALLS

Students bringing skateboards will be required to check them into the office. Students should also not bring balls to school, including footballs, basketballs, and soccer balls. These items will be provided at school for student activities.

All students are expected to follow correct safety practices and to walk their bikes while on school grounds. Bikes are to be locked in the bike rack provided on school grounds. Helmets should be worn and may be taken to the child's locker/coat hook during the school day. Skateboards, rollerblades, shoes with retractable wheels, shoe skates, all scooters and hoverboards are not allowed on school property.

If brought to school, all scooters will follow the same guidelines as bicycles and should be locked in the bike rack provided on school grounds. No scooters will be allowed inside the building at any time.

SEXUAL HARASSMENT

Sexual harassment in any form will not be tolerated at Irving. Verbal comments and visual forms of harassment are as unacceptable as the more obvious physical acts such as pinching or touching. Pulling another student's pants down is considered sexual harassment and students may be suspended from school for this type of behavior. Students who engage in sexual harassment may be suspended from school.

PUBLIC DISPLAYS OF AFFECTION

Students are not allowed excessive demonstrations of public displays of affection such as hugging and kissing others.

HALLWAY EXPECTATIONS

The hallways and other non-classroom areas are important parts of the learning environment. To ensure everyone's safety, it is important that students use these areas in an orderly way.

Hallway Expectations:

1. Please walk.
2. Keep your hands, feet, and other objects to self.
3. Use respectful language and volume.
4. Use your own locker.

Students that struggle to meet these expectations may receive a variety of different supports to learn the desired expectations and/or consequences as needed.

FIGHTING

Fighting among students can have a broad range of causes and effects, but is always inappropriate. Students who incite or encourage others to fight may face the same consequences as those who actually fight. Dependent upon these factors, disciplinary action, ranging from a conference with staff to a suspension from school, may be taken.

STAYING AFTER SCHOOL

If a student is requested to remain after school by a teacher, the student is expected to do so unless specific arrangements are made by the student with the teacher. Staying after school when requested takes priority over participation in any school activity. It is the student's responsibility to notify his/her parents if he/she must stay after school. The office phone may be used for this purpose.

School Services

BICYCLES

Bicycle racks are provided to students on the east side of the building. It is the student's responsibility to ensure the security of his/her bicycle when using these racks. Lock your bicycles.

BULLETIN / ANNOUNCEMENTS

Daily announcements are presented to students during Advisory class from 8:00 -8:14 am. Announcements are linked to the Irving website. It is important for students to be on time to school, so they have the opportunity to hear the daily announcements.

BULLETIN BOARD

Bulletin boards in the hallways may be used to provide information and announcements for students. Materials must be approved by an administrator before they are posted.

COUNSELORS

Counselors are assigned to students by grade level. School counselors then remain with their assigned group during their entire time at Irving. A student should feel free to contact his or her counselor for help with school or personal problems. The counselor is available during the school day for conferences with students or with parents. Parents who wish to see a counselor are encouraged to make an appointment to ensure that the counselor will be available. Here are the counselors for the 2026-2027 school year:

ASSIGNED COUNSELORS	
6th Grade	Janis Fiero
7th Grade	Abby Rehm
8th Grade	Beau Cothier

LIBRARY

The library is open for checking in and out books during and after school. The library is open most days until 3:15 p.m. for student use. Students who check out books from the library are expected to return them on or before the due date. Students who fail to do so will be denied library privileges. Fines will be assessed for lost books.

LOST AND FOUND

Lost and found items are located on the shelves in the cafeteria. Students who have lost items should inquire in the office as well as check the Lost & Found area periodically. Items that are found should be taken to the office. Unclaimed items will be given to charitable organizations at the end of each term.



Mental and Behavioral Health Point of Contact

Your student's mental health is important to their academic success. If you have concerns about your student's mental or behavioral health, you can contact the social worker at your student's school/program. LPS social workers are licensed mental health practitioners and can help connect you to appropriate mental health or behavioral supports.

LOCKERS

Each student will be assigned a hall locker and a lock to use for the year. Only school locks may be used on lockers. **Students are only to use their assigned locker!** When closing their lock, students must turn the dial off the last number in the combination to ensure that it is locked. Lockers are the property of the school district and may be opened for inspection any time there is any question as to improper use of the locker. We ask students to keep their lockers clean. The student assigned to the locker is responsible for any damage to the locker. Students are not to stick or tape anything to the inside or outside of their locker. **Students may not decorate the outside of any locker for any occasion or reason.** If a locker is not working, students need to notify the office. Periodically, lockers will be checked by staff.

All students are required to keep their lockers locked. If a lock is lost, report this loss to the office immediately. Students are required to purchase a replacement lock for **\$6** from the school office. Students should not share their locker combination with other students. A master list of lockers and lock combinations is kept in the office.

STUDENT PICTURES

A brochure describing student picture packets will be distributed to all students during the first month of school. Pictures taken will be used to complete a student picture book for all students. This picture book will be completed and sold to students during the school year.

TELEPHONES

To use the phone at noon, students must have a pass from a lunch supervisor or administrator. Students are permitted to use the office phones **ONLY** for emergencies and not for routine contacts. Students may use phones in classrooms with permission of the teacher.

FOOD GUIDELINES AND POLICY

In our continuing effort to ensure the health and safety of all our students, we are requiring that students, staff, and parents only bring individually wrapped, commercially prepared treats for other student consumption. Students can continue to bring home prepared food for their own consumption at lunch time. Staff will encourage hand washing and use of hand sanitizer. They will not allow handling or sharing of food brought by an individual student for personal consumption at lunch.

Additionally, if a parent/guardian would like to bring lunch to their student, they must personally deliver the lunch to the main office. Food delivery services (Door Dash, Grub Hub, etc) are not permitted to deliver lunch to Irving students. If parent/guardians would like to eat lunch with their student, please notify the Irving office so we may make arrangements for you to sit with your student in another location during lunch.

We want to be aware of students who have allergies. Please inform the school nurse of any known allergies. We do have a designated “peanut free” table in the cafeteria. Students are expected to eat their own lunches (bought at school or brought from home) only. Eating other students lunch is not permitted.

See Important Information Booklet for more information.

FOOD SERVICE PROGRAM

Breakfast is served in the cafeteria from 7:30-7:53 each morning. Lunch is scheduled during the following times:

LUNCH TIMES	
6th Grade	11:20 - 11:50 a.m.
7th Grade	11:55 a.m. - 12:25 p.m.
8th Grade	12:44 - 1:14 p.m.

Students have the choice of selecting a cold breakfast (ex: cereal and mini breakfast bar) or hot breakfast (ex: breakfast pizza) plus receive 100% fruit juice, low fat milk and optional ½ c serving of fruit. A school lunch consists of a choice of two or more hot entrees, chef salad or meatless entrée plus a salad, vegetable, fruit and milk. Purchase of carton of cow's milk is 50 cents.

OUTSIDE BEVERAGES

Open beverages or store bought beverages are not allowed at Irving Middle School. If the beverage is a part of a student's lunch, the drink must be un-opened and in a lunch box. Students are allowed to use a water bottle throughout the day at Irving. Water bottles may only contain water.

STUDENT MEALS RETURN TO REGULAR PRICING

Student meals will be regular pricing (free, reduced & paid) for the 2026-2027 school year. Families of students who may be eligible for free or reduced-price meal benefits must submit a new application each new school year (July 1 or after) to determine eligibility.

A new free and reduced application is required each school year.

Free and reduced applications are not renewable – they do not carry over from year to year. Families who receive a letter from Lincoln Public Schools Nutrition Services Department stating that their children have been Direct Certified for free or reduced meal benefits do not need to complete an application – please make sure all the school age children in your home are included in this letter. If one or more of your children are not listed please call the Nutrition Services office at 402-436-1746.

The free and reduced meal application will be available online at LPS.org. The online application is fast and secure, and takes only one to two working days to process. When you apply online and have an e-mail address registered with LPS, you will receive an e-mail notification as soon as your application has been processed. Free and reduced meal benefits may allow a family to receive fee waiver benefits.

Food allergies requiring a special diet: the “Medical Statement for Students Requiring Special Meals” (available on the Nutrition Services web page) must be completed and signed by a Physician and turned into the school Health Office. After submitting the form, please plan to send a meal with your child for up to three days so that our staff has time to order the foods necessary to accommodate your student’s diet restrictions.

Online meal payments: follow the link at LPS.org to MySchool Bucks. A transaction fee will be charged. Cash or check payments for extra food may be made at the school.

LPS Meal Viewer menu app: search for “Meal Viewer” from your mobile app store. Includes pictures of the food items, nutritional information and special diet information. You can also view our menus on your computer by visiting the LPS homepage and clicking on “Meal Menus”.

Pork entrees labeled on menu: We apologize that past labeling about our cheese products may have caused some confusion. The cheese (American, cheddar and mozzarella) we use may be made with either microbial and/or animal-derived sources, and these are the same enzymes found in standard cheese sold in grocery stores and served in restaurants. Our labeling of the product may have led families to believe this was a different cheese product. We will continue to label any entrees that contain pork, such as pork sandwiches and sausage links. If a family prefers non-standard cheese, or perhaps vegetarian cheese as a substitute, we recommend the student choose the plant-based entree option.

COMPOSTING AND RECYCLING

At Irving we encourage students to be good stewards of our environment. In the cafeteria during breakfast and lunch students and staff compost materials from their meals, including food waste and compostable containers and materials. Students are trained at the beginning of the year in this process. We also recycle paper, plastic bottles, cardboard, and aluminum cans during the day. Students are encouraged to put these items in the appropriate containers. We hope our families will also recycle at home.

Additional Information

WITHDRAWALS AND TRANSFERS

When a student leaves the city or moves from one school to another within the city of Lincoln, advance notice of at least one day is needed so our staff can prepare a withdrawal form which includes information about courses and progress in those courses. The withdrawal form is to be taken to the receiving school. Other school records will be sent through the mail to the receiving school. Transferring students need to return all Irving materials to our registrar.

CHANGE OF ADDRESS, PHONE NUMBER, OR EMAIL ADDRESS

Parents/Guardians should keep the school informed of address, telephone number, and email address changes. Since student mid-quarter reports and monthly school newsletters are sent electronically, it is critical that email addresses be up to date. Please call or email our registrar if your information has changed throughout the school year or if you are not receiving school information.

BUILDING CARE

Care and maintenance of a building which accommodates over 900 students is a major job. All of us at Irving share this responsibility by taking care of the property we use and by helping keep the building clean. Students who damage anything in the building will receive disciplinary action, and will be assessed a fee to repair or replace anything damaged.

FIRE DRILLS-EVACUATION

A total of 10 fire drills will be facilitated at intervals throughout the school year. It is important that students regard these fire drills seriously and know the procedure to follow in case of an actual emergency. Students should know the exit route to use from each of their classrooms. Teachers will provide this information. Observance of the following rules will help to ensure safety in the event of fire or fire drills:

1. When the fire alarm sounds, leave the room quickly, quietly and in good order.
2. Walk rapidly, but do not run.
3. Remain close to the nearest wall while moving to the stairway.
4. Form as many lines as space will permit.
5. Doors will be held open by the first person to reach them.
6. After leaving the building, move a safe distance away from the building.
7. Return to class upon signal.

STUDENT ACTIVITIES

There are a wide variety of activities available after school for students. These activities are provided so that students can explore their interests and talents. These groups usually meet from 3:10 to 4:00 p.m.

The following is a partial list of activities that we plan to sponsor. Other activities can be provided if students express interest. We are open to ideas. All clubs must have a staff sponsor. A partial list of student clubs that have been offered in the past are: Student Council, Chess Club, Dungeons and Dragons Club, Pokemon Club, Green Club, Vocal Music Clubs, Science Olympiad, Sign Language Club, Safe Space Club and Art Club. We also have intramural opportunities for 7th and 8th grade students. The media center is also open almost every day for students until 3:15 p.m.

Irving Middle School

2745 South 22nd Street
Lincoln, Nebraska 68502
Irving.LPS.org

Phone Lines

Office: 402-436-1214
Fax: 402-458-3214

Rachael Kluck-Spann, *Principal*
Deanna Macek, *Associate Principal*
Brandon Schuman, *Instructional Coordinator*
Anne Marie Boose, *Special Education Coordinator*

Counselors

Janis Fiero, *6th Grade*
Abby Rehm, *7th Grade*
Beau Gothier, *8th Grade*
Christina Day, *Registrar*



BOARD OF EDUCATION

9/25



Lincoln
PUBLIC SCHOOLS

5905 O Street • Lincoln, NE 68510

Barbara Baier
John Goodwin
Marilyn Johnson-Farr
Mara Krivohlavek

Annie Mumgaard
Bob Rauner
Piyush Srivastav
John Skretta, *Superintendent*

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