

9-12

COMMON PRACTICES FOR HIGH SCHOOL

Lincoln Public Schools | Lincoln, Nebraska

Rev. 6/2026

The following are high school common practices that have been extracted from the Lincoln Public Schools Important Information Booklet. This sheet is meant to be a quick-reference guide for common practices that are for high school families only. A complete LPS Important Information Booklet is available online at LPS.org.

Cell Phone and Electronic Devices

The use of cell phones, headphones/earbuds, smartwatches, smart glasses and any other personal electronic device is not allowed during the instructional period.

It shall be a violation of student conduct rules to engage in any activity through the use of recording, sending, sharing or displaying electronic, digital or social media content that disrupts the learning environment of the school or is used as a method for violating any aspect of the student code of conduct.

District Dress Code Guidelines For High Schools

Clothing must be appropriate for school settings in order to provide a safe and orderly environment for all students to learn. The responsibility for the dress and grooming of a student rests primarily with the student and his or her parents or guardians, although, the school administration maintains the right to determine the appropriateness or suitability of any student attire.

Allowable Dress and Grooming

- Students must wear clothing including both a shirt with pants or skirt, or the equivalent and shoes.
- Shirts and dresses must have fabric in the front, back, and on the sides. Fabric covering all private parts must not be see through.
- Clothing must cover undergarments and all private parts.
- Clothing must be suitable for all scheduled classroom activities including physical education, science labs, wood shop, and other activities where unique hazards exist.
- Head wear is allowable as long as it follows other areas of the dress code and the student is easily identifiable.
- Specialized courses may require specialized attire, such as sports uniforms or safety gear.

Non-Allowable Dress and Grooming

- Clothing may not depict, advertise or advocate the use of alcohol, tobacco, marijuana or other controlled substances.
- Students may wear hoodies, but the hoods may not conceal the face. Considerations will be made for students who wear special clothing as required by religious beliefs, disability, or convey a particular message protected by law.
- Dressing, grooming, or engaging in speech that is lewd or indecent, vulgar, or plainly offensive.
- Clothing may not use or depict hate speech targeting groups based on race, ethnicity, gender, sexual orientation, gender identity, religious affiliation or any other protected groups.
- Clothing, including gang identifiers, must not threaten the health or safety of any other student or staff (examples include bandanas, gang signs).

- If the student's attire or grooming threatens the health or safety of any other person, then discipline for dress or grooming violations should be consistent with discipline policies for similar violations.
- Clothing with words, pictures, or phrases that depicts violence or intimidation may not be worn (examples include images of guns, knives and any other items generally considered to be a weapon).

Students who are in violation of the school dress code will:

1. Be educated on the reason this clothing is not allowed in a school setting, and when possible be given the opportunity to remove the item(s).
2. Be given the opportunity to change into school-issued clothing in order to find items that are appropriate to wear.
3. When the first two are not viable options, the student's parent will be contacted to bring appropriate clothing for the student to change into.
4. Repeated violations could result in school consequences.
5. Students will not be allowed to return to classes until they are in compliance with the school dress code.

NOTE: Schools may communicate additional information on dress code expectations to students and parents/guardians.

Bikes, E-Bikes, Motorcycles, Skateboards, Scooters, E-Scooters, Hoverboards, Etc.

All students are expected to follow proper safety practices and to walk all bikes, e-bikes, scooters, e-scooters, skateboards, etc... while on school grounds.

*Nebraska State Law for E-Bikes: In accordance with Nebraska Revised Statutes, Class 3 e-bikes (assistance up to 28 mph) are restricted to riders 16 years of age or older. Middle school students are prohibited from operating Class 3 e-bikes on school grounds.

Licensed students with a valid school parking permit may ride motorcycles to campus. Motorcycles must be parked in designated motorized vehicle stalls in the student lot and are not permitted in bicycle rack areas.

Due to fire safety regulations regarding lithium-ion batteries, e-bikes, e-scooters, one-wheel electric scooters, etc., and their batteries are not allowed inside school buildings, which includes classrooms and lockers. Charging of any personal transportation device on school property is strictly prohibited.

Helmets should be worn and may be taken to the student's locker/coat hook during the school day. Per Nebraska law, helmets are mandatory for Class 3 e-bike operators.

Reference: <https://drive.google.com/file/d/1k6xcWq-Ulgr9WGmx7P2fyfLHlfjWRle7/view?usp=sharing>

Vape Detection System

Vape detectors are in all student restrooms/locker rooms in our high schools. The detectors do not record video, audio or any personal identifying information. This device will send an alert and allow administrators to identify students quickly and efficiently who may be vaping.

If a student is found to be vaping, or have vaping products on them, then the student will have an opportunity to participate in the Vape Educate program. Students who have multiple violations will face consequences as outlined in the LPS Behavior Accountability Matrix.

Multi-Tiered Systems Of Support For Behavior (MTSS-B) In The Lincoln Public Schools

Lincoln Public Schools uses a multi-tiered system of support for behavior (MTSS-B) for teaching procedures and techniques designed to help improve behavior. It involves procedures at the school-wide, classroom, and individual student levels.

The purpose of a district-wide MTSS-B is to establish a climate in which appropriate behavior is the norm. Introducing, modeling, and reinforcing positive social behavior is an important step of a student's educational experience. Teaching behavioral expectations and then recognizing students for following our expectations is a core component of MTSS-B.

School Community Intervention Program (SCIP)

SCIP is a student assistance program that works with families, schools and the community to support student behavioral, mental and emotional health. When schools, parents and the community build a collaborative relationship of support around students, they are more capable of reaching their full potential. SCIP can assist parents in identifying behaviors or concerns that may be interfering in a student's ability to learn, seek solutions, and explore options, which will increase student's opportunities to be successful in school. In addition to in-school supports, SCIP collaborates with community behavioral health agencies to offer another layer of support to students and families. To refer your student to SCIP or to find out more about the program please contact your school's SCIP Team Leader or the Lincoln/Lancaster County SCIP Coordinator at 402-327-6841.

High School Open/Closed Campus

Only 11th and 12th graders may leave school during lunch. If you have special concerns about your child leaving during lunch, please visit with an administrator at your school. Below is the Board Regulation related to open/closed campus.

Regulation

5511.1

STUDENTS

Open and Closed Campus

Elementary and middle school students are not allowed to leave the campus at any time during the school day without the permission of the building administrator and unless arrangements have been made by a student's parent(s) or guardian to go home for lunch. This arrangement will be permitted only with the permission of the building administrator and if a parent or designated adult is home during the time the student is home for lunch and only if the student is not tardy returning to afternoon classes.

High school students are not allowed to leave campus at any time during the school day without permission of the building administrator. Students in grades 11 and 12 may leave the campus for lunch, provided school rules are followed and the student is not tardy in returning to afternoon classes.

Grading/Assessments

Summative and Formative Assessments

Type	Weight	Purpose	Assessment Examples
Summative	80%	Provide grades that clearly communicate student achievement on LPS content/skill standards	Unit tests/exams, projects, papers, or other demonstrations of knowledge and skills.
Formative	20%	Provide ongoing feedback, support learning and improvement – practices that allow students to show learning after sufficient practice but before a summative assessment	Entry/exit tickets, discussions, independent/additional practice, drafts, short quizzes/assessment used for frequent checks for understanding

Grading Codes and Meanings

Code	Meaning	Effect on Grades	Notes for Use
[Blank]	Not Yet Graded	No effect on overall grade	• Blank scores are changed when students' work is graded.
AB or M	Absent or Missing	Calculates as a zero in the gradebook	• Included in the missing assignment reports. • Assignment missed; can still submit. Teachers will communicate with the student about an appropriate timeline for completion of the work.
0 (zero)	No Credit	Calculates as a zero in the gradebook	• Indicates work shows no scorable answers. • This assignment cannot be redone.
EX	Excused	Score is not counted in the overall grade	• Assignment that does not need to be made up. • Examples: one time opportunities, speakers, movie clips, concussion recovery protocol, extended medical leave, already demonstrated proficiency in other assignments
Grade [space] L	Late Assignment	Score is counted in the overall grade	• Teachers may or may not choose to use this code. • Work turned in after the due date
Grade [space] R	Retaught	Score is counted in the overall grade	• Teachers may or may not choose to use this code. • Grade updated after reteaching or reassessment. • 'R' may be entered if a teacher chooses to record a new score or replace a previous lower score from an assignment/assessment after re-teaching or re-assessing.
INC	Incomplete	No effect on overall grade	• Teachers may or may not choose to use this code. • Indicates an assignment is not complete enough to grade. • Once revised, teachers will remove 'INC' and enter the student's grade.

Graduation Honors

summa cum laude (with highest distinction): Gold cord to be worn at commencement. Students with cumulative weighted GPA of 4.250 and above on a 4.00 weighted scale.

magna cum laude (with great distinction): Silver cord to be worn at commencement. Students with cumulative weighted GPA of 4.000 to 4.249 on a 4.00 weighted scale.

cum laude (with distinction): White cord to be worn at commencement. Students with cumulative weighted GPA of 3.750 to 3.999 on a 4.00 weighted scale.

Grading Scale

Synergy Gradebook uses the following scale to assign letter grades based on calculated averages:

90% or Above A	85-89% B+	80-84% B	75-79% C+	70-74% C	65-69% D+	60-64% D	Below 60% F
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