

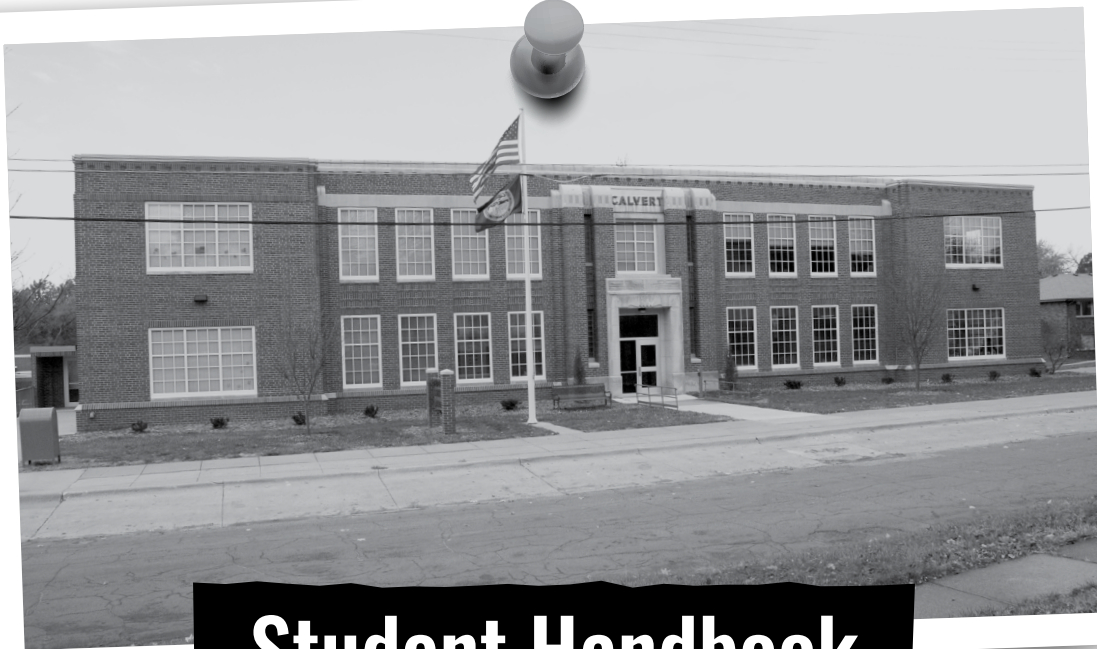
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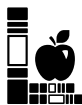
CALVERT

- Elementary -



Student Handbook

3709 South 46th Street | 402-436-1130 | Fax: 402-458-3230 | Calvert.LPS.org
Lynnelle Giddings, Principal | Rachel Lewis, Assistant Principal | Hours: 7:00 a.m.–4:00 p.m.



Lincoln
PUBLIC SCHOOLS

The Lincoln Public School District does not discriminate on the basis of race, color, national origin, religion, sex, marital status, sexual orientation, disability, age, genetic information, citizenship status or economic status in its programs, activities and employment.

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For Bilingual Liaisons:

Arabic: 402-436-1715 نرجو الإتصال على هذه الأرقام إذا كنتم تحتاجون إلى خدمات الترجمة للغالبية العربية

Russian: Если вам требуются услуги переводчика пожалуйста позвоните по телефону: 402-436-1942

Español: Por favor llame a este número de teléfono si necesita servicios de intérpretes: 402-436-1938

Vietnamese: Xin vui lòng gọi về số này nếu quý vị cần có dịch vụ thông dịch: 402-436-1939

Ukrainian: Будь ласка, зателефонуйте за цим номером, якщо вам потрібні послуги перекладу: 402-436-1786

Karen: ဝံသးစူကီးလိတဲစိနီဂ်ာအဲအံ့ပဲနမ္မာ်လိာ်ဘုာ်ပုာ်ကတိကျီးထံတၢ်အတၢ်ဆိာ်ထွဲမၤစၢ 402-436-1769



Please Note:

All procedures, guidelines and dates outlined in these documents are subject to change, based on recommendations and directives issued by the Nebraska Department of Education, the Lincoln Lancaster County Health Department (LLCHD), or other governing body.

LPS Student Calendar



2026-27

JULY 2026

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

AUGUST 2026

S	M	T	W	T	F	S
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2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

SEPTEMBER 2026

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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

OCTOBER 2026

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18	19	20	21	22	23	24
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NOVEMBER 2026

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22	23	24	25	26	27	28
29	30					

DECEMBER 2026

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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

JANUARY 2027

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31						

FEBRUARY 2027

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28						

MARCH 2027

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14	15	16	17	18	19	20
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28	29	30	31			

APRIL 2027

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25	26	27	28	29	30	

MAY 2027

S	M	T	W	T	F	S
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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

JUNE 2027

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

- First Day for K, 6, & 9th Grades
- First Day for 1-5, 7-8, & 10-12th Grades
- Last Day for Students
- All Schools Not in Session
- Schools Not in Session (*Professional Learning/Planning Day*)
- ⌞ Quarter Start Dates
- ⌞ Quarter End Dates

Graduation Dates

Tuesday, May 18, 2027 - Yankee Hill

Wednesday, May 19, 2027 - Independence Academy

Thursday, May 20, 2027 - Bryan Community Focus Program

At Pinnacle Bank Arena May 21-23, 2027

Fri: LHS | Sat: LNS, LNW, LSE, LNE | Sun: LSW, LSB, EHS

Calendar Options for Families: The Lincoln Public Schools District understands and appreciates that our community has a wide variety of rich and varied religious celebrations and observances. In the event families recognize these holidays, parents should notify schools. Students will be given excused absences and allowed reasonable opportunities to make up any schoolwork missed.

Note: Changes to the calendar may occur as a result of inclement weather or other circumstances. If sufficient school time is lost as a result of calendar changes, and it brings the total number of school hours for the year below the state minimum requirements, the Superintendent will implement a plan for making up this time, which may require additional minutes added to the day, additional days added to the calendar, days previously identified as non-student days re-scheduled as student day, or other appropriate calendar or schedule measures.



Welcome to Calvert Elementary

Dear Students and Families,

Welcome to Calvert Elementary School! This handbook has been prepared for all students and parents/guardians in hopes that it will be helpful in answering questions you might have about the policies and practices of our school. Please carefully read the contents with your child. The “Important Information” booklet provided by Lincoln Public Schools also gives critical parent/student information. Please note that the dates for school events are subject to change. If you have any questions or concerns regarding these publications, please do not hesitate to call the school office at 402-436-1130.

On behalf of the entire Calvert staff, we look forward to working together to make this a successful year of learning and growing, as together we make a difference!

Lynnelle Giddings, Principal
lgidding@LPS.org

Our Mission Statement

*We are a... Community Achieving Learning
by Valuing Effort Respect and Teamwork.*

School Improvement goals

Math:

In an effort to support scholars being on track to graduate, 80% of our students in Kindergarten through 5th grade will earn a 3 or 4 in the area of number sense skills (K-2) and Algebra skill (3-5) by May 2027.

Literacy:

In an effort to support scholars being on track to graduate, 80% of our student in Kindergarten through 5th grade will meet or exceed their 'end of year' benchmark goal as measured by the DIBELS assessment composite (K&1&3), CKLA ORF (2nd), and DIBELS MAZE (4-5) by May 2027.

Behavior:

In an effort to support positive behavior, we will reduce the number of out of class movements by 10% each quarter of the 2026-2027 school year as measured by Synergy Data.

School Day

School Hours – Regular Schedule

Grades K – 5	8:15 a.m. to 2:53 p.m.
Morning Preschool	8:00 a.m. to 11:30 a.m.
Afternoon Preschool	12:00 p.m. to 3:30 p.m.

Arrival and Dismissal

Procedures

- **Arrival**

- Door 7 - Breakfast begins at 7:45 - 8:05 a.m.
- Door 9 - Kindergarten, 4th, and 5th grades enter at 8:08 a.m.
- Door 1 - 1st, 2nd, and 3rd grade enter at 8:08 a.m.
- Tardy bell rings at 8:15 a.m.

- **Dismissal** - please arrive promptly at 2:53 p.m. and students will be dismissed from the following doors:

- Door 2 = 1st Grade
- Door 1 = 2nd Grade
- Door 16 = 3rd Grade
- Door 8 = 4th and 5th Grade
- Door 9 = Kindergarten

- School Campus (including the playground) is closed until 6:00 p.m. except for use by school childcare and clubs. Reservations for rooms/playground should be entered in the district Facilities Scheduler.

- Parents/guardians must inform the office of special instructions if a student is not to walk home unescorted. Parents should call the office before 2:30 p.m. if there is a change in pick up routine for a child. The office will notify the child's teacher. Students who are not picked up by 3:05 p.m. should go to the office to call parent/guardian and wait there for parent/guardian. Each parent/guardian is asked to complete a form indicating each child's before and after school plan.

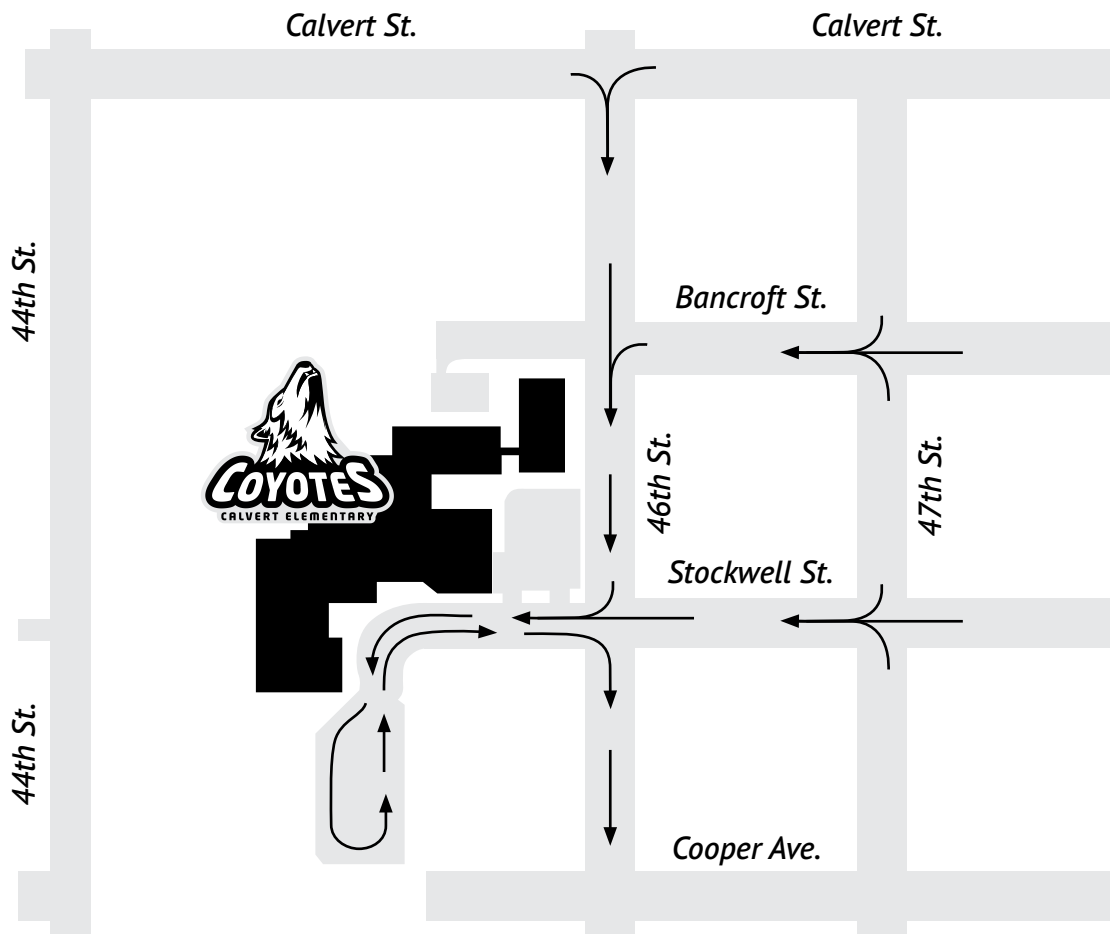
- For the safety and well-being of students, parents, community members and staff, pets/personal companion animals are not allowed to be brought on school grounds when students are present except in accordance with this regulation. Having your pet in the car with you when you pick up your child is acceptable. Animals brought to school as Pet Therapy animals will follow the "Pet Therapy Guidelines". Service animals are permitted in accordance with Policy 3972. More information can be found in the LPS "Important Information Booklet" that was emailed to families in August. You can also call LPS Student Services at 402-436-1688



Traffic Procedure

Both before and right after school the traffic is very heavy at Calvert. In order to keep our students safe, we ask that the following traffic guidelines are followed:

- If students are arriving by car, drop them off on Stockwell Street or 46th Street.
- At arrival time, these lanes must keep moving, so let your child out of the car and keep moving.
- If you would like to walk your child to school, park on a street other than Stockwell or 46th.
- At dismissal time, 46th Street in front of school and Stockwell between door 7 and the Rec Center are reserved for buses, daycare vans and vehicles picking up students. This area is not for parking.
- 46th Street is a one-way street during arrival and dismissal. Traffic may only go south during these times.



Lunch Times

GRADE	LUNCH
Kindergarten	12:10
1st Grade	11:30
2nd Grade	11:35
3rd Grade	11:05
4th Grade	11:15
5th Grade	11:55

LINCOLN PUBLIC SCHOOLS NUTRITION SERVICES DEPARTMENT

Information for Parents 2026–27 YEAR

HIRING FOOD SERVICE WORKER POSITIONS:

Would you like a job that allows you to work only on the days when your child is in school with great pay and health insurance benefits? We currently have four, five and six hour positions available.

Apply on-line at [LPS.org](https://lps.org).

Student Breakfast and Lunch Meal Prices

Elementary School Lunch

Full price \$2.50

Reduced \$0.40

Adult/non-student \$4.80

Second lunch \$4.80

Extra Milk (all meals) \$0.60

Breakfast

Elementary full price \$1.30

Reduced \$0.30

Adult/non-student \$2.80

Second breakfast \$2.80

New Free and Reduced Meal Application is Required Each School Year

Free and reduced applications are not renewable — they do not carry over from year to year. Families who receive a letter from Lincoln Public Schools Nutrition Services Department stating that their children have been Direct Certified for free or reduced meal benefits do not need to complete an application — please make sure all the school age children in your home are included in this letter. If one or more of your children are not listed — please call the Nutrition Services office at 402-436-1746. Free and Reduced Meal Application will be available **on-line at [LPS.org](https://lps.org)**. The on-line application is fast and secure taking only

one to two working days to process. If you apply on-line and have an e-mail address registered with LPS, you will receive an e-mail notification as soon as your application has been processed. Paper applications may take as long as ten (10) working days to process. Nutrition Services is not responsible for lost paper applications. **Free and reduced meal benefits may allow a family to receive fee waiver benefits.**

Food Allergies Requiring a Special Diet

The “Medical Statement for Students Requiring Special Meals” (available on the Nutrition Services web page) must be completed and signed by a Physician and turned into the school Health Office. After submitting the form, please plan to send a meal with your child for up to three days so that our staff has time to order the foods necessary to accommodate your student’s diet restrictions.

Web Site for Paying for Extra Food Items

Follow the link at LPS.org to MySchool Bucks. A transaction fee will be charged. Cash or check payments for extra food may be made at the school.

LPS Meal Viewer Menu App

Search for “Meal Viewer” from your mobile app store. Includes pictures of the food items, nutritional information and special diet information. You can also view our menus on your computer by visiting the LPS homepage and clicking on “Meal Menus”.

Behavior Guidelines

Calvert Elementary Student Behavior Expectations

Students are responsible, with the support of our staff, to conduct themselves in a manner that will create a safe learning environment. Appropriate behaviors are included on page 11. We will all work together to help our children:

- *Be Safe*
- *Be Responsible*
- *Be Respectful*



Communication

School Newsletter

The Calvert Newsletter contains announcements, information, school events, etc. This newsletter is sent through Apptegy on the first school day of the month.

Weekly Communication Folders

Typically, school news will be sent home via Wednesday folders. Please return the folder the next day including any notes to your child's teacher. General information will be sent with the oldest child in the family attending Calvert Elementary School.

Community News

"Community News" is a newspaper distributed by Lincoln Public Schools, free to all elementary students the first week of every month from September through May. "Community News" replaces most informational flyers and can be used as a guide to community activities for students. The monthly school lunch menu is included in each issue of "Community News."

School Website

Information is regularly updated on our website:

Calvert.LPS.org

ParentVue

Parents may access communications, attendance information and more for their child through ParentVue. A "button" linking you to ParentVue can be found on the LPS website, **LPS.org**.

School Messenger

Awaiting Apptegy content



Facebook

Check out school happenings on our Facebook Page!

General Information

Important Information Needed

Enrollment information will be available during Open House Night or the first day of school if you are unable to attend Open House. Please fill out the forms carefully and completely and return to school promptly. For the safety of your child, it is a necessary responsibility to give the school the name of a person to contact in case you cannot be reached.

It is very important that parents/guardians notify the school of any change in address and/or telephone number. The office must have a current telephone number on file in case we must contact you in the event of an emergency.

When a child moves from one school to another, either in the city or outside the city, advance notice is needed so the school can prepare the transfer or withdrawal forms.

Evacuate, Lockdown, Secure and Shelter Drills

All schools have periodic drills so students know what to do in case of emergency, fire or tornado in order to be safe. All schools cooperate with the fire department to make sure the most effective safety procedures are followed.

Lost and Found

Most lost articles that are found are turned in to the office and placed in Lost and Found. Whenever possible, label your child's articles. Encourage your child to check periodically for lost articles. Articles not claimed by semester break and at the end of the year are washed and made available to Calvert families in need. Your student can check the Lost and Found in the cafeteria.

Solicitations

Students should not solicit for organizations, clubs or groups that are not a part of Calvert Elementary on the school grounds.

Gifts, Treats, and Invitations

Money cannot be collected to buy gifts for school personnel. Exceptions can be made in the case of personal misfortune, or if a special honor is being given to a student, parent/guardian, or school staff member.

Classrooms recognize birthdays in a variety of ways. Students are not allowed to bring birthday treats (edible or nonedible). Please do not send gifts, party favors, balloons, or flowers. These items will not be delivered to classrooms. Invitations will not be distributed during the school day. Teachers should be notified ahead of time if a student has invitations to distribute after school. Phone numbers and addresses cannot be distributed by any school personnel.

School/Classroom Parties and Celebrations

Parties and classroom celebrations (e.g., Fall, Holiday, Valentine's) are at the discretion of the building principal aligned with LPS Guidelines. Any food that is associated with classroom parties/celebrations will be provided by the school or parent organization with the approval of the principal. Students or families should not bring food for their class for any occasion. The principal will determine the guidelines for including edible or non-edible treats in individual Valentine cards. Edible treats will be sent home and not be eaten at school due to possible allergies and food sensitivities.

Students Arriving Early

Parents or guardians are expected to follow the designated arrival time for their school. Supervision is not available prior to the arrival time.

Students Arriving Late

Students arriving late after the start of school must enter through the front door and report to the office.

Students Leaving School Prior to Dismissal Bell

Parents or guardians are required to sign their child(ren) out of school if they are leaving prior to the afternoon dismissal bell. The parent or guardian must report to the main office for this purpose. Office personnel will assist with this process. If a child is being signed out, the school secretary will call the appropriate classroom and indicate to the teacher that the child is leaving. Parents are not to go directly to the classrooms. Students will be called to the office when the parent arrives at school.

Late Pick Up Procedures

Staff will supervise students at dismissal. When outside supervision concludes, students not picked up are brought inside to the office to ensure safety. Parents are contacted and asked to come into the school and sign students out. If parents/guardians and all emergency contacts cannot be reached, the police may be contacted to help with unification.

Cell Phone and Electronic Devices

Cell phones, earbuds, smart watches, smart glasses and other personal electronic devices are not allowed during the instructional day. If personal electronic devices are brought to school, they should be kept in their backpack, locker, or location designated by school staff during the school day. Smart watches can be worn as long as they are used as a standard watch. If smart watches are used for any other function, they will be treated the same as other personal electronic devices, and the student will be asked to keep the device in a backpack, locker, or other location designated by school staff. The school is not responsible for damaged, lost, or stolen devices. Please note that it is unlawful, and therefore prohibited on school grounds, to take a picture or record audio or video of another person without their consent.

Bikes, Skateboards, Scooters, Hoverboards, Etc.

Due to congested traffic at arrival and dismissal surrounding schools, it is strongly recommended parents/guardians allow only older students to ride bikes to school. Younger students often struggle with controlling the bike, watching for cars, and maintaining focus when riding with other children. All students are expected to follow correct safety practices and to walk their bikes while on school grounds. Bikes are to be locked in the bike rack provided on school grounds. Helmets should be worn and may be taken to the child's locker/coat hook during the school day. Skateboards, roller blades, shoes with retractable wheels, shoe skates, all scooters and hover boards are not allowed on school property. Thank you for not bringing these items when you come to pick up your child.

Elementary Independent Practice/Homework Expectations

Independent practice/homework refers to the tasks that a student is given to do outside of instructional time. The purpose is to provide students with an opportunity for independent practice of skills they have learned. The independent practice/homework will not be graded and will not count towards the grade where students' knowledge or skill is assessed. If there is inconsistency in completing the assignments, it will be reflected under the Student Development section of the report card, and the teacher will communicate with the student and parents/guardians. Elementary students will have some independent practice/homework each day to provide opportunities for students to practice and reinforce learning. Parents/guardians may support learning at home by asking questions about what their student is learning. They may also help to clarify the directions or expectations of the independent practice/homework so that the student can complete the work to the best of their ability. It is not the school's expectation that parents/guardians will help students complete their assignments or provide instruction at home. If, at any time, the assignment becomes too difficult, please write a note to your child's teacher stating the questions or concepts that should be clarified.

Bullying

If you feel that your child is being bullied by peers, please contact your child's teacher or the building principal. All reported incidences of bullying/unsafe behavior will follow the protocol outlined in Lincoln Public Schools Board Policy 5482: Anti-Bullying Policy.

Bullying is unwanted, aggressive behavior among school aged children that involves a real or perceived power imbalance. The behavior is repeated, or has the potential to be repeated, over time.

In order to be considered bullying, the behavior must include:

- Imbalance of Power: Kids who bully use their power—such as physical strength, access to embarrassing information, or popularity—to control or harm others. Power imbalances can change over time and in different situations, even if they involve the same people.
- Repetition: Bullying behaviors happen more than once or have the potential to happen more than once.
- Hurtful aggressive physical and/or verbal behavior.

Bullying includes actions such as making threats, spreading rumors, attacking someone physically or verbally, and excluding someone from a group on purpose.

As an added prevention piece, please discuss with your child adults in the building who they can talk to if they feel that they are being bullied or are in an unsafe situation. These people may include, but are not limited to, their teacher, the administrator, school counselor, school psychologist, school social worker or any other adult in the building that they have built a positive relationship with.

Students are taught about what bullying looks like and sounds like, along with how to advocate for themselves through the District's Second Step program.

Mental and Behavioral Health Point of Contact

Your student's mental health is important to their academic success. If you have concerns about your student's mental or behavioral health, you can contact the social worker at your student's school/program. LPS social workers are licensed mental health practitioners and can help connect you to appropriate mental health or behavioral supports. Go to home.LPS.org/socialworkers/mental-behavioral-health-points-of-contact or scan the QR code for more information.



Common Area Expectations

	RESPECTFUL	RESPONSIBLE	SAFE
Classroom	- Follow adult directions - Listen, learn, and give 100% effort - Use respectful words and actions - Take turns - Keep hands, feet and objects to self	- Be prepared - Follow directions - Complete your work - Clean up after yourself - Put personal items where they belong - Stay in your personal space	- Walk at all times facing forward - Keep hands, feet and objects to yourself - Make sure your teacher knows where you are at all times - Get adult help for accidents and spills
Hallway and Line Behavior during school day (8:15-2:53)	- Follow adult directions - Allow others to pass - Quiet Feet - Buckles (hands folded) and TAPS (Total and Perfect Silence)	- Follow directions - Keep space between yourself and others	- Walk at all times facing forward - Keep hands, feet and objects to yourself - Tight to the right - Straight Line order
Playground	- Follow adult directions - Play fairly - Include others - Use kind words, actions, and play - Show good sportsmanship - Play in zones (defined by grade levels)	- Get adult help if needed - Line up quickly and quietly when the whistle blows - Put away equipment in cart	- Walk to and from the playground - Stay within the boundaries - What is on the ground stays on the ground - Keep hands, feet and objects to yourself - Tag in equipment free area/s - Only use equipment in intended way (down the slide, hang on equipment, not on top)
Cafeteria	- Follow adult directions - Use good table manners - Include others at your table - Use Level 0 during Chew Time - Use Level 1 or 2 voice	- Get everything you need when you go through the line - Clean up your area by throwing away trash in the correct containers - Raise your hand if you need something or use a hand signal - At dismissal to hallway, sit in TAPS/ Buckles	- Sit safely in your chair (flat on pockets) - Eat only your own food - Keep hands, feet and objects to yourself - Walk at all times
Bathroom	- Follow adult directions - Give people privacy - Voices off - Wash your hands 1 pump 1-2 towels	- Flush the toilet after use - Return to class promptly - Keep the floors dry - Leave stall unlocked when finished	- Keep feet on the floor - Wash hands - Keep water and soap in the sink - Put paper towels in the trash can
Assemblies/ Special Events	- Follow adult directions - Listen - Sit on your pockets - Applaud appropriately - Use designated voice level	- Focus on the presentation - Stay in your personal space	- Keep hands, feet and objects to yourself - Stay with your class
Bus/Field Trips	- Follow adult directions - Be polite - Use designated voice level	Stay in your personal space	- Get on and off bus carefully - Stay in your assigned seat sitting on your pockets - Keep hands, feet and objects to yourself
Arrival/ Dismissal	- Follow adult directions - Level 1 Voice - Walk facing forward - Buckles - Quiet Feet	Follow adult directions	- Hands and Feet to Self (Both) - Tight to the right - Straight Line order

Calvert PTSO

The Calvert PTSO is an active and integral part of the total Calvert experience. The purpose of the PTSO is to promote the welfare of the children and strengthen the relationship between home and school. The PTSO helps plan and promote family engagement opportunities and supports classroom field trips through the year. Please reach out to the office for information on how to get involved!

Calvert Elementary is a Full Service Community School!

What does that mean?

**Your student's school has a Community Learning Center (or CLC)
led by Lincoln Parks and Recreation!**

What does that entail?

Monthly before and after school programming and drop-in spots upon request

Free afterschool clubs for Kindergarten-5th grade and Summer School Wrap Around program

Summer camps and childcare for many days that LPS elementary schools are not in session

Free community events and programs to support the needs of our families and neighborhood

AND SO MUCH MORE!

To learn more about the CLC opportunities or how to get involved, contact the Calvert Rec Center staff at:

402-441-8480



Calvert Staff 2026–2027

Administration

Lynnelle Giddings.....Principal
 Rachel Lewis.....Assistant Principal
 Holly Terrell.....Executive Secretary
 Teri Jonas.....Registrar

Kindergarten

Beth Myers.....Teacher
 Will Teegerstrom.....Teacher

First Grade

Morgan Hough.....Teacher
 Amy Izaguirre.....Teacher

Second Grade

Rachel Huston.....Teacher
 Bailee White.....Teacher

Third Grade

Carol Bolubasz.....Teacher
 Lauren Faulkner.....Teacher
 Miranda Speth.....Teacher

Fourth Grade

Amy Carlson.....Teacher
 Jessalyn Petta.....Teacher

Fifth Grade

Lauren Kraft.....Teacher
 Jessica Roettger.....Teacher

Specialists

Amy Allerheiligen.....Art/Comp Science
 Michelle Adams.....Media
 Andy Ryan.....PE
 Leila Zila.....Vocal Music

Special Education

Jena Cruse.....Teacher
 Courtney Bartlett.....Teacher
 Marissa Hawkins.....Teacher

Early Childhood

Brie Meyer.....Teacher
 Sara Myers.....Teacher
 TBD.....Teacher
 Alyson Vrooman.....Para
 Tracy Hanzlicek.....Para
 Stephanie Patterson.....Para

Paraeducators

Tiffany Belleci.....Para
 Amanda Lingenfelter.....Para
 Erin Marvin.....Para
 Molly Zach.....Para
 Taylor Strothkamp.....Para

Support Team

Sydney Wood.....Instrumental Music
 Sarah May.....Academic Para
 Erica Karas.....Gifted Facilitator
 Philip Rhode.....Psychologist
 Jill Findley.....Interventionist
 Anne Wahlmeier.....Nurse
 Jamie Swartz.....Speech Pathologist
 Delaney Bartling.....School Social Worker
 Hailey Flynn.....Counselor
 Holly Quandt.....Behavior Technician

Kitchen Team

Taylor Schweitzer.....Cafeteria Manager
 Ebone Grier.....
 Bernadette Seaman.....

Building Maintenance

Jeff Ertl.....Supervisor
 Rod Heinbigner.....Asst Supervisor
 Isaiah Ajang.....
 Brandon Laird.....
 Yaneth Rodriquez.....



Lincoln Public Schools
BOARD OF EDUCATION
5905 O Street • Lincoln, NE 68510

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